### IEP Course Outcomes Table

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<th>Level</th>
<th>Written Communication</th>
<th>Oral Communication</th>
<th>Reading</th>
<th>Grammar</th>
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| **Level 1** | On successful completion of this course, students in level 1 Written Communication will be able to:  
- use basic vocabulary with correct spelling in sentences  
- capitalize and punctuate simple sentences correctly  
- write simple sentences correctly including subject-verb agreement  
- write sentences with basic adjectives and adverbs of frequency  
- write simple paragraphs with correct paragraph format  | On Successful completion of this course, students in level 1 Oral Communication will be able to:  
- respond to Wh questions on familiar topics with complete phrases/sentences  
- express oneself using complete phrases/sentences  
- give short presentations (minimum 1-2 minutes)  
Listening:  
1. WH questions  
2. simple commands/requests  
3. short listening texts  
Speaking:  
- communicate with correct paragraphs (minimum 1-2 minutes)  
- demonstrate comprehension of:  
1. WH questions  
2. simple commands/requests  
3. short listening texts | On successful completion of this course, students in level 1 Reading Skills will be able to:  
- locate information in simple texts (for example, schedules, menus, maps, and advertisements)  
- answer basic information questions (who, what, where, when, why) about a text (scanning)  
- demonstrate emerging knowledge of sound-symbol relationships/sequences and spelling rules to make sense of high-frequency words  
- understand basic and common vocabulary (e.g. seasons, colors, foods, places, clothing, body parts) | On successful completion of this course, students in level 1 Grammar will be able to:  
- form affirmative and negative sentences using verbs ‘to be’ and ‘to have’  
- form affirmative and negative sentences in the simple present and present progressive  
- form simple present and present progressive constructions  
- ask and answer ‘yes/no’ and wh-questions in the simple present and present progressive  
- use articles and demonstratives with plural/singular and count/non-count nouns  
(Chapters 1, 2, 3.5 to 3.12, 4.1 to 4.4, 5.1 to 5.7 of the red Azar book) |
| **Level 2** | On successful completion of this course, students in level 2 Written Communication will be able to:  
- use wider range of vocabulary with correct spelling in sentences  
- write some basic compound sentences using commas correctly  
- write basic paragraphs that report on personal topics and familiar events, including topic sentences, supporting sentences, and concluding sentences  
- correctly use the past and present (simple and progressive) in sentences  | On successful completion of this course, students in level 2 Oral Communication will be able to:  
- express themselves with simple sentences and vocabulary  
- participate in controlled conversations on familiar topics  
- give short presentations on familiar topics (minimum 2-3 minutes)  
Listening:  
- demonstrate comprehension of:  
1. simple detailed questions on familiar topics  
2. simple nuanced commands/requests  
3. short listening texts through identifying main ideas and supporting details  
Speaking:  
- communicate with basic paragraphs (minimum 3 minutes)  
- demonstrate comprehension of:  
1. simple detailed questions on familiar topics  
2. simple nuanced commands/requests  
3. short listening texts through identifying main ideas and supporting details | On successful completion of this course, students in level 2 Reading Skills will be able to:  
- scan for details in texts  
- skim for main ideas in texts  
- identify sequence of events  
- guess the meaning of unknown words in context in texts  
- answer basic information questions about fiction and non-fiction texts  
- understand words by using knowledge of sound-symbol relationships and spelling rules for a wider range of words  
- understand basic and common vocabulary  
(Chapters 3.2 to 3.4, 4.5 to 4.8, 8 and 9.1 to 9.8 of the red Azar book) | On successful completion of this course, students in level 2 Grammar will be able to:  
- use the simple present tense to describe and routines using frequency expressions.  
- ask wh- and yes/no questions in simple present and present progressive  
- use simple present and present progressive in contrast  
- form the simple past tense of regular and irregular verbs  
- form questions and give affirmative and negative answers in the simple past |
| **Level 3** | On successful completion of this course, students in level 3 Written Communication will be able to:  
- write effective compound sentences  | On Successful completion of this course, students in level 3 Oral Communication will be able to:  
- answer information questions  | On successful completion of this course, students in level 3 Reading Skills will be able to:  
- use simple present and present progressive  | On successful completion of this course, students in level 3 Grammar will be able to:  
- use simple present and present progressive |
### Written Communication

- write simple, compound and complex sentences, including complex sentences with some variety of subordination
- write sentences using the present perfect, present perfect progressive and simple past
- identify and correct run-ons and fragments
- write three-paragraph essays
- write introductions with a hook and an original thesis statement
- write well-developed paragraphs with unity, coherence, topic sentences, and adequate development
- write concluding paragraphs

### Oral Communication

- participate in conversation via small group or dyad on familiar and unfamiliar topics
- give short presentations on familiar and unfamiliar topics (minimum 3-4 minutes)

**Listening:**
- demonstrate comprehension:
  1. by appropriately responding in improvised conversations on less familiar topics
  2. of short structure listening texts on less-familiar topics by identifying main ideas and supporting details

### Reading

- Make personal connections
- Summarize the storyline
- Identify main ideas and supporting details in longer texts
- distinguish fact from opinion
- Identify how a text is organized (e.g. sequence, cause/effect, problem/solution)
- determine the meaning of new words from context

### Grammar

- appropriately state past events using the simple past, present perfect and present perfect progressive
- form questions using a variety of Wh-words in present, past and future tenses
- correctly use comparative and superlative adjective forms
- use modals to express ability, probability, permission, advice, obligation, and preferences

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**LEVEL 4**

On successful completion of this course, students in level 4 Written Communication will be able to:
- write simple, compound and complex sentences, including complex sentences with some variety of subordination
- write sentences using the present perfect, present perfect progressive and simple past
- identify and correct run-ons and fragments
- write three-paragraph essays
- write introductions with a hook and an original thesis statement
- write well-developed paragraphs with unity, coherence, topic sentences, and adequate development
- write concluding paragraphs

On successful completion of this course, students in level 4 Oral Communication will be able to:
- give short presentations on unfamiliar topics allowing for focus on accuracy (minimum 5 minutes)
- demonstrate fair comprehensibility in small group discussions and impromptu dialogs

**Listening:**
- demonstrate comprehension:
  1. by appropriately responding in impromptu dialogs and small group discussions on less familiar topics
  2. of short less-structured listening texts on less-familiar topics by identifying main ideas and supporting details

On successful completion of this course, students in level 4 Reading Skills will be able to (for fiction and non-fiction texts, as appropriate):
- identify main ideas and supporting details
- identify pronoun references in texts
- organize information (e.g. in graphs, charts, or diagrams)
- develop skimming/scanning skills
- know content-specific vocabulary
- determine the meaning of new words from context

On successful completion of this course, students in level 4 Grammar will be able to:
- form questions and give affirmative and negative answers using regular and irregular verbs in the simple past
- discuss past events, form questions and give affirmative and negative answers using regular and irregular verbs in the past progressive
- describe past events using the past progressive and simple past
- predict and describe future events using time clauses in addition to ‘will’ and ‘be going to’

(Chapters 1, 2, and 3 of the black Azar book)
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<thead>
<tr>
<th>Written Communication</th>
<th>Oral Communication</th>
<th>Reading</th>
<th>Grammar</th>
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<tbody>
<tr>
<td><strong>LEVEL 5</strong></td>
<td>On successful completion of this course, students in level 5 Written Communication will be able to:</td>
<td>On successful completion of this course, students in level 5 Oral Communication will be able to:</td>
<td>On successful completion of this course, students in level 5 Reading Skills will be able to (for fiction and non-fiction texts, as appropriate):</td>
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<tr>
<td>• Write complex sentences with a variety of subordinate clauses including noun, adverb, and adjective clauses</td>
<td>Speaking:</td>
<td>• Make personal connections</td>
<td>• use all simple, progressive, perfect and perfect progressive tenses appropriately in present and past, including past perfect</td>
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<tr>
<td>• Write complex sentences with correct punctuation, with no fragments, comma splices, or run-ons</td>
<td>• Give short presentations on unfamiliar topics allowing for focus on accuracy and cohesiveness (minimum 6 minutes)</td>
<td>• Ask questions/make predictions</td>
<td>• use articles and quantifiers appropriately with count and non-count nouns</td>
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<tr>
<td>• Write five-paragraph essays in a variety of genres that demonstrate cohesion within and across paragraphs</td>
<td>• Demonstrate comprehensibility in small group discussions and impromptu dialogs</td>
<td>• Summarize key information</td>
<td>• use the passive voice in a variety of tenses, including modals.</td>
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<tr>
<td>• Use appropriate transitions within in and between paragraphs</td>
<td>• Demonstrate fair command of discussions strategies</td>
<td>• Infer intended meaning</td>
<td>• use gerunds and infinitives as subjects and objects</td>
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<td>• Write summaries of short-texts</td>
<td>Listening:</td>
<td>• identify how a text is organized (e.g. sequence, problem-solution, cause-effect, etc.)</td>
<td>(Chapters 2, 3, 7, 11.1 to 11.4, 14 of the blue Azar book)</td>
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<tr>
<td><strong>LEVEL 6</strong></td>
<td>On successful completion of this course, students in level 6 Written Communication will be able to:</td>
<td>On successful completion of this course, students in level 6 Oral Communication will be able to:</td>
<td>On successful completion of this course, students in level 6 Reading Skills will be able to (for fiction and non-fiction texts, as appropriate):</td>
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<tr>
<td>• Identify the difference between plagiarism and source misuse</td>
<td>Speaking:</td>
<td>• Recognize an author’s attitude and viewpoint</td>
<td>• use the passive voice in a variety of tenses, including ‘get’ passive + participial adjectives</td>
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<tr>
<td>• Write paraphrases, quotations and summaries with in-text citations</td>
<td>• give short presentations on academic topics allowing for focus on accuracy, cohesiveness, and public speaking skills (minimum 7 minutes)</td>
<td>• Make connections between texts</td>
<td>• construct complex sentences using a variety of noun clauses as object and subject</td>
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<tr>
<td>• Write five-paragraph essays with a variety of tenses and complex sentences</td>
<td>• demonstrate good comprehensibility in small group discussions and impromptu dialogs or speeches</td>
<td>• Infer intended meaning</td>
<td>• quote and report speech using noun clauses</td>
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<tr>
<td>• Use appropriate transitions within in and between paragraphs</td>
<td>• demonstrate command of discussion strategies</td>
<td>• Demonstrate understanding of a text by summarizing its content</td>
<td>• uses coordinating conjunctions with appropriate punctuation</td>
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<tr>
<td>• Write analyses of academic texts including correct citation, quotation and paraphrase</td>
<td>Listening:</td>
<td>• determine the meaning of new words from context</td>
<td>• form true and untrue conditional statements in all tenses</td>
</tr>
<tr>
<td>• Write for multiple types of audiences</td>
<td>• demonstrate comprehension of: impromptu dialogs and small group discussions on academic topics</td>
<td>• know a wide range of vocabulary, including words from the Academic Word List</td>
<td>(Chapters 11.5 to 11.8, 12, 16, and 20 of the blue Azar book)</td>
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## LEVEL 7

On successful completion of this course, students in level 7 Written Communication will be able to:
- use editing strategies to revise and proofread essays
- write body paragraphs that are developed with logical, inter-paragraph transitions
- correctly quote, paraphrase, and cite reliable sources from independently conducted research entirely in English
- write a guided research essay of at least 750-1000 words incorporating citation of at least 3 reliable English-language sources
- cite sources using MLA in-text citations and Works Cited and/or APA citations and a reference page

On successful completion of this course, students in level 7 Oral Communication will be able to:
**Speaking:**
- give presentations on academic topics allowing for focus on public speaking skills with appropriate language for the context and rhetorical strategies (minimum 8 minutes)
- demonstrate good comprehensibility in small group discussions and impromptu dialogs or speeches on academic topics
- demonstrate good command of discussion strategies

**Listening:**
- demonstrate comprehension:
  1. by appropriately responding in impromptu dialogs and small group discussions on academic topics
  2. of authentic listening texts on academic topics by summarizing paraphrasing, inferencing, and identifying rhetorical strategies

On successful completion of this course, students in level 7 Reading Skills will be able to (for fiction and non-fiction texts, as appropriate):
- analyze the ideas, views, and rhetorical elements presented in a text
- determine the meaning of new words from context
- understand figurative language and multiple levels of meaning
- know a wide range of vocabulary, including words from the Academic Word List
- make connections between texts

On successful completion of this class, students in level 7 Grammar will be able to:
- construct a variety of adjective clauses
- distinguish between restrictive and non-restrictive adjective clauses
- reduce adjective clauses into adjectival phrases
- use adverb clauses to show time relationships, cause/effect, contrast and conditions
- reduce adverb clauses into phrases
- use connectives to show time relationships, cause/effect, contrast and conditions

(Chapters 13, 18 and 19 of the blue Azar book)

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<tr>
<th>Written Communication</th>
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<th>Academic Skills</th>
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| **Level 7B (only when bridge program not available)** | On successful completion of this course, students in level 7B Written Communication will be able to:  
- conduct research entirely in English and cite 5 or more reliable sources in at least one academic style  
- integrate and analyze cited material to support thesis statement in essays  
- respond, reflect, and summarize using expository or persuasive writing modes  
- write fully developed independent research essays of at least 1000 words  
- write a fully developed independent research essay of at least 1500 words  
- lead a class discussion about one longer essay | On successful completion of this course, students in level 7B Oral Communication will be able to:  
**Speaking:**
- communicate in a wide range of discourses  
- use appropriate register and rhetorical strategies  
- communicate ideas about both academic and professional topics  
- deliver presentations using outside sources  
- deliver at least 2 presentations 30-45 min. in length including Q & A  
- interview a person from the student’s field of interest and report the results  
**Listening:**
- demonstrate comprehension of lengthy lectures and authentic media by performing the following tasks: | On successful completion of this course, students in 7B Academic Skills will be able to:
- demonstrate facility with sophisticated reading strategies such as inference, context clues, and collocations  
- demonstrate improvement in reading speed of academic texts  
- demonstrate ability to recognize key terms and ideas in academic contexts  
- demonstrate advanced knowledge of skimming and scanning abilities in reading activities  
- analyze and synthesize information obtained from academic materials such as books, articles, and... |
1. recalling both main ideas and specific examples
2. making detailed inferences
understanding arguments from different viewpoints

- lectures
deliver a lengthy presentation on academic topics