## Arizona Law Bridge Course Student Learning Outcomes/Proficiency Scale

The range of Student Learning Outcomes to be achieved are as follows:

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<thead>
<tr>
<th>Session</th>
<th>Law 385 901 Introduction to US Legal System 1</th>
<th>Law 303h 901 Legal Analysis, Writing and Research 1</th>
<th>CESL Bridge Introduction to US Legal System 1</th>
<th>CESL Bridge Legal Analysis, Writing and Research 1</th>
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</thead>
</table>
| **Learning Objectives:** | • Students will gain familiarity with a fundamental concepts of American Law and the structure of the U.S. legal system  
• Students will learn to read and interpret fundamental court decisions, and explain and defend their interpretations orally in class, as would be expected in a law school class. | • Improve your listening and comprehension skills in law school classrooms;  
• Learn reading techniques specifically directed at case law and the full-time academic reading load;  
• Practice speaking in the law school classroom environment | On successful completion of this course, students will be able to:  
• Define more basic language of law in practice  
• Describe fundamental concepts of American Law in context  
• Interpret basic language common to the American law student’s experience | On successful completion of this course, students will be able to:  
**Speaking:**  
• Discuss basic legal terms and concepts common to success in an American law school  
• Defend a legal position based on facts or basic legal concepts introduced in class  
• Give well-argued legal presentations of 3-5 minutes  
**Listening:**  
• Demonstrate high intermediate comprehension of extended legal lectures, Socratic dialogical discussion, and authentic media by performing the following tasks:  
  o Synthesizing basic concepts from multiple sources.  
  o Providing critical analysis of basic spoken, legal discourse.  
**Writing:**  
• Produce short, well-written memos, briefs and written legal arguments |
| **Session 2** | **Learning Objectives:**  
• Students will gain familiarity with complex concepts of American Law  
• Students will learn to succeed in the Socratic classroom environment common to U.S. law schools  
• Students will learn to read and interpret complex court decisions, and  
• Emphasize the need to | **Learning Objectives:**  
• Develop an understanding of common law analysis;  
• Address fundamental writing principles of organization on a large-scale and small scale basis; and  
• Emphasize the need to | On successful completion of this course, students will be able to:  
• Define advanced language of law in practice  
• Describe complex concepts of American Law in context  
• Interpret advanced language common to the American law | On successful completion of this course, students will be able to:  
**Speaking:**  
• Discuss advanced legal terms and concepts common to success in an American law school  
• Defend a legal position based on facts or advanced legal concepts introduced in class |
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<thead>
<tr>
<th>to explain and defend their interpretations orally in class, as would be expected in a law school class.</th>
<th>identify purpose, audience, and context for different types of legal documents.</th>
<th>student’s experience in class</th>
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<tbody>
<tr>
<td>Give well-argued legal presentations 5-8 minutes</td>
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<tr>
<td>Listening:</td>
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<tr>
<td>demonstrate advanced, complex comprehension of extended legal lectures, Socratic dialogical discussion, and authentic media by performing the following tasks:</td>
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<tr>
<td>o Synthesizing complex concepts from multiple sources.</td>
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<tr>
<td>o Providing critical analysis of advanced spoken, legal discourse.</td>
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<tr>
<td>Writing</td>
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<tr>
<td>Produce long, well-written memos, briefs and written legal arguments</td>
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<tr>
<td>Write well-argued exam answers common to what a student in an American law school would need to produce for success in law school</td>
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