

## 40 Years of Excellence

Since the fall of 1970, when the University of Sonora in Hermosillo sent 22 engineers to the UA to perfect their English language skills before beginning their graduate degrees in the College of Engineering, CESL has trained thousands of undergraduate and graduate students for academic study at the University of Arizona.

Most recently, in the last 3 years, **with a network of recruitment agents and affiliate agreements, CESL is recruiting many students to the UA.** CESL has directly transferred 186 students to the UA including the Saudi undergraduate and graduate students who entered the UA in 2007-08 and the Chinese students who have begun study this year. Currently CESL has more than 125 full-time students with conditional admission to the University. **This eventually translates into thousands of dollars in tuition brought to the UA via CESL students.**



The Center for English as a Second Language at the University of Arizona is accredited by the Commission on English Language Program Accreditation and *agrees* to uphold the CEA Standards for English Language Programs and Institutions. CEA is recognized by the U.S. Secretary of Education as nationally recognized accrediting agency for English language programs in the U.S.

**Accreditation by CEA signifies that an English language program has met nationally-accepted standards of excellence** and assures students and their sponsors that the English language instruction and related services will be of the highest quality. **CESL is the only CEA accredited program in Arizona.**

## Mission Statement

The mission of the Center for English as a Second Language (CESL) at the University of Arizona is threefold:

1. To provide superior English language instruction
2. To serve the linguistic and professional development needs of the University of Arizona and the greater global community
3. To encourage respect for cultural and linguistic diversity through sensitivity, professionalism, and collaboration both on and off campus in an effort to promote worldwide cultural understanding.



## Ernestine A. Neff Memorial Library

CESL's extensive, 6000-volume library of language teaching materials is available to its faculty and UA students in the Master's and PhD programs. In addition, the library offers CESL students an extensive individualized reading program under the supervision of the CESL Librarian. **This individualized Reading Program (IRP) is being pioneered at CESL to develop reading skills and the love of reading for ESL students.**

CESL partners in many ways with UA academic programs, universities abroad and world governments.

## University Partnerships

SLAT/ELL  
ITA Pronunciation classes  
Teacher Training TEFL Certificates  
UA Student Volunteers  
Exchanges with UA classes

## Global Partnerships

UNISON University of Sonora, Mexico  
Colegios Particulares A.C. Escuela Gante, Mexico  
Tokyo International University, Japan  
Council for International Education Exchange, Japan  
Toyota Technological Institute, Japan  
Trident School of Languages, Japan  
Korea National University of Education, Korea  
Daegu University, Korea

## Affiliates

U.S. Department of State  
Institute of International Education  
LASPAU  
AMIDEAST  
Embassy of the Libyan Arab Jamahiriya  
Embassy of the Republic of Turkey  
Embassy of the State of Kuwait  
Embassy of the Sultanate of Oman  
Embassy of the United Arab Emirates  
Royal Embassy of Saudi Arabia  
Société Nationale Industrielle et Minière, Mauritania



**Dean Thomas W. Peterson, College of Engineering, August 2008.** "...Our department has had a number of students go through CESL in the past two years, and those students have come from the Democratic Republic of Congo and from Peru. In this program, our students have gained proficiency in English as well as a good orientation to the culture of the United States, The US University system and the UA in particular. *Our experience has been that students leave CESL prepared for graduate work in Engineering at the UA....*"

**Dean Toni M. Massaro, James E. Rogers College of Law , September 2008.** "CESL has played a valuable role in the success of students at the James E. Rogers College of Law in our highly successful and internationally recognized LL.M. program in International Trade Law. ... A number of applicants, whose English proficiency needs further development, attend CESL, where they receive the instruction they need to succeed in their studies. *Without CESL on campus providing superior language instruction, these students would most likely enroll elsewhere.*"

**Rizwana Memon, Pakistan, student, May 2005.** "CESL is a strong building block for a bright future."

**Department Head Jeffrey C. Silvertooth, Soil, Water and Environmental Science, September 2008.** "...CESL has worked with SWES students for the past several years. ...Some students have been admitted conditionally to the UA and SWES. When a student applies to the University but does not have a passing TOEFL (Test of English as a Foreign Language ) score it is very helpful to the student to have CESL. The student will be admitted to the University provided they attend CESL classes. *CESL has worked with the students so they can successfully complete the (graduate) program in the time their country allows. ...*"

**Aulia Afdal, Indonesia, student, spring 2008**  
*Studying English at CESL was an amazing opportunity for me. It is not only about learning English but also networking since the students come from all over the world. I got more than I expected.*



**Professor Adele Barker, Russian Studies, July 2008.** "*This past year CESL was particularly helpful to me. As part of the cost-sharing of a Fulbright grant I was the P.I on, CESL donated two semester of free English classes for our visiting Fulbright scholar from Sri Lanka. They gave classes at a reduced rate for the scholar's wife. The latter was a life saver, literally because these classes became this woman's social outlet..... As the faculty representative for the scholar, I can only say that what CESL did was beyond measure. It showed the kind of cultural sensitivity that can make the crucial difference between survival and really getting something out of the culture....*"

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## *Center for English as a Second Language: 40 Years of Excellence*

THE UNIVERSITY OF ARIZONA<sup>®</sup>



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